

Corinda State School

2022 Annual Implementation Plan



Assessment Literate Learners

- Teachers, students, leaders are ALL assessment literate learners
- Embedding Effective Feedback across HASS and Science
- Student-Teacher-Family conferences, Folios, Portfolios and Celebrations of Learning

Cultures of Thinking

- Using the Australian Curriculum to plan teaching, learning and assessment that is connected, invites active curiosity and critical and creative thinking.

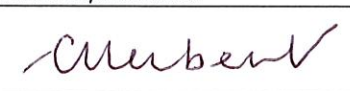
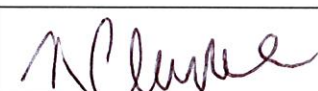
Connectedness and Character

- Contextual Wellbeing – students -staff – families. Creating a sense of belonging.
- Belonging at Our Place – identifying and embracing culture, diverse family structures and experiences.

Assessment Literate Learners		
Targets <ul style="list-style-type: none"> 100% of students knowing what they are learning and what they need to do to improve. 72% students receiving an A or B in English 93% students P-2 receiving C or higher in English Consistency of practice in moderation across school 		
Strategy: Develop an expert and coherent school-wide teaching team capable of quality instruction, high student engagement and inclusive, self-reflective practices.		
Actions	Timeline	Responsible Officer/s
Building teacher capacity and capabilities by collaborating in Cohort Interaction Meetings throughout the year	Ongoing	Principal / DPs / HOD/STLaNs
Coaching provided to all teachers focusing on the School Improvement Priorities and Recommendations of the Whole School Review 2021 and aligning PDPs	Ongoing	Principal / DPs /HOSES/ HOD/STLaNs
Build teacher knowledge of intentional differentiation and inclusive practices through case management curriculum planning, assessment and reporting	Ongoing	Principal/DPs/HOSES/HOD/STLaNs/teachers
Strategy: Improve data literacy of all teachers and create processes to ensure line of sight and integrity of data.		
LOA Data conversations to identify and support students to advance to next level of achievement.	2022	Principal/DPs/HOD/HOSES
Continue to refine a Collegial Engagement Framework in consultation with staff	2022	Principal/DPs/HOD
Continue to develop consistent moderation protocols and build staff capacity and confidence in this process. Open up conversations between leadership team and other schools around practices and standards.	2022	Principal/DP/HOD/HOSES/STLaN
Strategy: Develop students as leaders of their own learning		
Actions	Timeline	Responsible Officers
Continue Student-led conferences and Celebrations of Learning as communication tool for ALL	Ongoing	Principal / DPs / HOD/Teachers
Student have voice, choice and agency in planning, assessment and reporting	Ongoing	Principal / DPs / HOD/Teachers

Cultures of Thinking		
Targets <ul style="list-style-type: none"> 100% of teachers using thinking routines daily 100% of cohorts creating connected units, one per term, using inquiry pedagogies 		
Strategy: Planning teaching, learning and assessment that is challenging, engaging and empowering		
Teachers supported to develop one Connected Curriculum. Australian Curriculum is a focus for planning, connecting and building competencies with Age Appropriate Pedagogies (AAP) and Inquiry pedagogies.	Ongoing	HODs/STLaN/Teachers
Define and make clear Corinda Identified Inquiry pedagogies through continued coaching, modelling and sharing of learning stories by classroom teachers.	Ongoing	DPs/HOD/Teachers
BYO Program (y 4-6) and iPads (P-3) to enhance ICT and STEM pedagogies (collegial support role 0.2 FTE)	Ongoing	DP/BYO coordinator

Connectedness and Character		
Targets <p>Staff, Students & School Community</p> <ul style="list-style-type: none"> 100% staff received PD in Trauma Awareness 100% prep and year 1 classrooms engaging with AAP Strong community links 		
Strategy: Maintain a positive culture that promotes health, wellbeing and positive relationships and that foster a sense of belonging within our school and community		
Actions	Timeline	Responsible Officer/s
Expand the HPE Faculty to focus on health and wellbeing as a collective responsibility	2022 and Beyond	Principal/DPs/HOD/HPE Staff
Establish Wellbeing Team to develop and implement a Staff Wellbeing Plan aligned with the DoE Staff Wellbeing Framework	Ongoing	Principal / DPs /BSM
Review PBL (CSTAR), restorative processes and the Student Code of Conduct	Ongoing	Principal / DPs/HOSES
Create a Trauma Aware education plan		
Create a Reconciliation Action Plan (RAP)	2022	Principal/DPs/HOSES/HOD
Build meaningful community links for successful transitions to, within and from school links with early years networks, CSHS.	Ongoing	Principal / DPs / HODs/STLaN
Develop a strategic planning team including P&C representative to work on strategic projects that align with school priorities e.g. Nature Play areas.	2022 and beyond	Leadership Team
Establish AAP in the early years	2022 and beyond	Principal/DP/HOD/Early Years` Staff
Connect teachers to flexible learning environments including classroom, nature and outdoor environments to enhance student learning and collective wellbeing	Ongoing	Leadership Team

Endorsement	
This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.	
 Principal	 P&C President


 Tony Maksoud
 Assistant Regional Director