



# Corinda State School

## Strategic Plan 2018 - 2021



### School Profile

Corinda State School provides a safe and disciplined learning environment teaching a balanced education with the tools necessary for students to engage in curricula and community activities.

Through our PBL approach (C-STAR), positive behaviour and values are promoted throughout the school.

Corinda State School was established in 1927 and moved to its current location in 1976. The school's multi-cultural population is drawn from over 40 nationalities and more than 30 suburbs. Housing 24 classrooms, a STEM lab, an Indigenous Garden, Music room, Library, Performing Arts Centre, Special Education Building, Before and After School Care, an amenities block, canteen and uniform shop, an expansive oval, grassed play areas, an environmental area, tennis courts, adventure playgrounds, and basketball and netball courts, the school facilities provide all students a variety of learning opportunities through many environments.

The school hosts a Special Education Program supporting students with Intellectual Disabilities, Speech Language Impairment or Autistic Spectrum Disorder. Advisory Visiting Teachers provide program delivery support for students with Hearing, Vision and/ or Visual Impairments. The school caters for students with a physical impairment, with wheelchair access throughout the school.

In addition to 24 classroom teachers, our school has specialists in Music, Physical Education, Library, French, STEM and Dance. A full-time Support Teacher (STLaN), English as Additional Language and Dialect (EALD) teacher, Guidance Officer and Speech Language Pathologist assist the children in all aspects of well-being. A 2 day per week Chaplaincy program supports families physically and emotionally.

All students have daily focused teaching in literacy and numeracy skills, with specific emphasis and intervention time spent in the early years. Pedagogy Coaching supports best practice in the delivery of explicit teaching and improved student learning outcomes.

Children have access to Instrumental Music, Choir, LOTE (French), Interschool sports, Enhancement Days, Student Council, Peer Mediator training, Junior Rotary program and Super Saturdays. Access to technology is integral to learning. Our school has a flexible committee structure which focuses on the strategic and management operations of the school.

Genuine partnerships with students, parents and the community have successfully resulted in a spirit of co-operation in our school. Parent and community participation is strong, through involvement in the Parent and Citizen Association and related activities. The P&C Association provides support through fundraising and assists in policy decisions.





# Corinda State School

## Strategic Plan 2018 - 2021



### Vision

---

The school's motto is: "Catering for the Individual".

Corinda State School, in partnership with its diverse school community, seeks to provide a respectful, safe and supportive environment, where students:

- acquire a love of learning;
- are aspiring to achieve to their full potential; and
- contribute to their communities.

Students are encouraged to become active and reflective citizens with a disposition to lifelong learning.

### Values

---

The Student Values promoted through the PBL System are C-STAR:

C - Consideration

S - Safe & Smart

T - Try our Best

A - Appreciation

R - Respect

The school continues to promote **Connectedness**, **High Expectation** and **Explicit Instruction** as Strategic "givens".

The School community values are reflected in the same acronym: C-STAR (Connectedness; School Curriculum; Teaching Practice; Achievement; Respecting Difference).

**Connectedness:** We value positive relationships within and beyond the school community.

**School Curriculum:** We value a rich and innovative school curriculum with intellectual rigor.

**Teaching Practice:** We value well sequenced, engaging teaching and learning with reflective practice.

**Achievement:** We value measurable achievement gains and growth in all areas.

**Respecting Difference:** We value equitable and inclusive classroom practice that respects and values difference.





# Corinda State School

## Strategic Plan 2018 - 2021



### Improvement Priorities

#### Developing the Literate Student

##### Success indicators

1. 3D approach to Literacy - effective transference of literacy skills and behaviours
2. Improved Cross-curriculum connections evident
3. % students A-C results in English

##### Strategies

	2018	2019	2020	2021
Implement whole-school framework with teaching of reading	✓	✓	✓	✓
Prioritise cohort coaching in effective Teaching of Reading practices	✓	✓	✓	✓
Implement Early Start tracking in P-2	✓	✓	✓	✓
Implement Action Plan to meet "Closing the Gap" priority	✓	✓	✓	✓
Implement Action Plan transferring daily writing development into genre writing	✓	✓	✓	✓
Implement Action Plan focussing on early Oral Language intervention	✓	✓	✓	✓
Continue action-research partnership with UQ re Feedback for Learning; with a focus on genre writing	✓	✓		
Increase diversity of reading materials; develop appreciation for a range of literature types	✓		✓	





# Corinda State School

## Strategic Plan 2018 - 2021



### Improvement Priorities

#### Maximise a Formative Assessment Culture

Success indicators				
1. Systematic 'Evidence for Targeted Teaching'				
2. Develop Teaching Team capabilities - Effective First Practice				
3. Short planning cycles enacted				
4. 'Feedback for Learning' Mindsets enacted				
5. Personalised learning goals for students evident				
Strategies	2018	2019	2020	2021
Develop an expert and coherent school-wide teaching team; capable of quality instruction and high student engagement	✓	✓	✓	✓
Build a culture of teacher self-evaluation and reflection to inform teaching and learning	✓	✓	✓	✓
Implement whole-school framework using Exemplars & Success Criteria (deconstruction & co-construction)	✓	✓	✓	✓
Promote conferencing opportunities in the Gradual Release Model; student-student & teacher-student	✓	✓	✓	✓
Promote a "Re-do Culture" in student learning	✓	✓	✓	✓
Creation of TDA routines (Teacher Developed Assessments) to track growth	✓	✓	✓	✓
Consistent moderation of monitoring tasks by cohorts as part of enquiry cycles	✓	✓	✓	✓

#### Implement the Australian Curriculum

Success indicators				
1. Australian Curriculum implemented				
2. Cross-curriculum Priorities and General Capabilities enacted				
Strategies	2018	2019	2020	2021
Review and refine whole school curriculum, assessment and reporting plan	✓	✓		
Enact school-based programs in English and Mathematics	✓	✓	✓	✓
Use STEM as a medium for cross-curriculum connection	✓	✓	✓	✓





# Corinda State School

## Strategic Plan 2018 - 2021



### Improvement Priorities

#### Metacognition

##### Success indicators

1. Evidence of higher order learning encounters
2. Personalised learning goals in literacy and numeracy for all students
3. % students in A-C for each learning area
4. Implementation of effective student self talk

##### Strategies

	2018	2019	2020	2021
Maintain high expectations mindsets; aim high - scaffold down, "struggle" zone, "not yet", "what's possible"	✓	✓	✓	✓
Build self-regulation capacity of students	✓	✓	✓	✓
Revise framework for student self-talk in specific learning areas	✓		✓	
Provide opportunities for teachers to implement Blooms Taxonomy into learning encounters		✓	✓	✓
Effective use of warm-ups to build automaticity (short-term to long-term memory)	✓	✓	✓	✓

#### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

