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| **Prep – Year 1 *Learning at Home* Timetable** |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday \*** |
| **Health and Physical Wellbeing 30 minutes**Fitness  | **Health and Physical Wellbeing 30 minutes**Dance | **Health and Physical Wellbeing 30 minutes**Fitness | **Health and Physical Wellbeing 30 minutes**Music | **Health and Physical Wellbeing 30 minutes**Fine and gross motor activities or Everyday Living Skills |
| **English 45 minutes*** Literacy Routines
* Daily Writing
* Reading and stories
 | **English 45 minutes*** Literacy Routines
* Daily Writing
* Reading and stories
 | **English 45 minutes*** Literacy Routines
* Daily Writing
* Reading and stories
 | **English 30 minutes*** Daily Writing
* Reading
 | **Open-ended investigation/Project** |
| **Maths 30 minutes*** Routines
* Problem-solving
 | **Maths 30 minutes*** Routines
* Problem-Solving
 | **Maths 30 minutes*** Routines
* Problem-solving
 | **Maths 20minutes*** Maths in real life
 | **Reading** |
| **Who’s Curious? 45 minutes**Science | **Who’s Curious? 45 minutes** STEM | **Who’s Curious? 45 minutes**HASS (Humanities and Social Sciences) | **Who’s Curious? 45 minutes**Science | **Who’s Curious?** **Visual Art**  |
|  | \*Please note, no time allocations are provided for Friday, to allow for shorter or longer periods of engagement. |

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| **Years 2-3 *Learning at Home* Timetable** |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday \*** |
| **Health and Physical Wellbeing 30 minutes**Fitness  | **Health and Physical Wellbeing 30 minutes**Dance | **Health and Physical Wellbeing 30 minutes**Fitness | **Health and Physical Wellbeing 30 minutes**Music | **Health and Physical Wellbeing 30 minutes**Fine and gross motor activities or Everyday Living Skills |
| **English 45 minutes*** Literacy Routines
* Daily Writing
* Reading and stories
 | **English 45 minutes*** Literacy Routines
* Daily Writing
* Reading and stories
 | **English 45 minutes*** Literacy Routines
* Daily Writing
* Reading and stories
 | **English 30 minutes*** Daily Writing
* Reading
 | **Open-ended investigation/Project** |
| **Maths 30 minutes*** Routines
* Problem-solving
 | **Maths 30 minutes*** Routines
* Problem-Solving
 | **Maths 30 minutes*** Routines
* Problem-solving
 | **Maths 20minutes*** Maths in real life
 | **Reading** |
| **Who’s Curious? 45 minutes**Science | **Who’s Curious? 45 minutes** STEM | **Who’s Curious? 45 minutes**HASS (Humanities and Social Sciences) | **Who’s Curious? 45 minutes**Science | **Who’s Curious?** Visual Art French EdStudio |
|  | \*Please note, no time allocations are provided for Friday, to allow for shorter or longer periods of engagement. |

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| **Year 4 BYO iPad *Learning at Home* Timetable**  |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday \*** |
| **Health and Physical Wellbeing 30 minutes**Fitness | **Health and Physical Wellbeing 30 minutes**Dance | **Health and Physical Wellbeing 30 minutes**Fitness | **Health and Physical Wellbeing 30 minutes**Music | **Health and Physical Wellbeing** Fine and gross motor activities or Everyday Living Skills |
| **English 60 minutes*** Literacy Routines
* Literacy Planet
* Daily Writing
* Reading
 | **English 60 minutes*** Literacy Routines
* Literacy Planet
* Daily Writing
* Reading
 | **English 60 minutes*** Literacy Routines
* Literacy Planet
* Daily Writing
* Reading
 | **English 60 minutes*** Literacy Planet
* Daily Writing
* Reading
 | **Open-ended investigation/Project** |
| **Maths 45 minutes*** Routines
* Problem-solving
* Mathletics
 | **Maths 45 minutes*** Routines
* Problem-Solving
* Mathletics
 | **Maths 45 minutes*** Routines
* Problem-solving
* Mathletics
 | **Maths 30 minutes*** Maths in real life
 | **Reading** |
| **Who’s Curious?** 45-60 minutesScience | **Who’s Curious?** 45-60 minutes STEM | **Who’s Curious?** 45-60 minutesHASS(Humanities and Social Sciences) | **Who’s Curious?** 45-60 minutesScience | **Who’s Curious?** Visual Art French EdStudio |
|  | \*Please note, no time allocations are provided for Friday, to allow for shorter or longer periods of engagement. |

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| **Years 5-6 *Learning at Home* Timetable** |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday**  | **Friday \*** |
| **Health and Physical Wellbeing 30 minutes**Fitness | **Health and Physical Wellbeing 30 minutes**Dance | **Health and Physical Wellbeing 30 minutes**Fitness | **Health and Physical Wellbeing 30 minutes**Music | **Health and Physical Wellbeing** Fine and gross motor activities or Everyday Living Skills |
| **English 60 minutes*** Literacy Routines
* Literacy Planet
* Daily Writing
* Reading
 | **English 60 minutes*** Literacy Routines
* Literacy Planet
* Daily Writing
* Reading
 | **English 60 minutes*** Literacy Routines
* Literacy Planet
* Daily Writing
* Reading
 | **English 60 minutes*** Literacy Planet
* Daily Writing
* Reading
 | **Open-ended investigation/Project** |
| **Maths 45 minutes*** Routines
* Problem-solving
* Mathletics
 | **Maths 45 minutes*** Routines
* Problem-Solving
* Mathletics
 | **Maths 45 minutes*** Routines
* Problem-solving
* Mathletics
 | **Maths 30 minutes*** Maths in real life
 | **Reading** |
| **Who’s Curious?** 45-60 minutesScience | **Who’s Curious?** 45-60 minutes STEM | **Who’s Curious?** 45-60 minutesHASS | **Who’s Curious?** 45-60 minutesScience | **Who’s Curious?** Visual Art French EdStudio |
|  | \*Please note, no time allocations are provided for Friday, to allow for shorter or longer periods of engagement. |