

Corinda State School Strategic Plan

2022-2025

We acknowledge and pay respect to the traditional owners of the land on which we learn – The Yugera and Turrubul people. Our Place, Corinda State School is bordered by *Benarrawa* (Oxley Creek) and *Maiwar* (The Brisbane River). It is home to *biloela* (black cockatoos), *gangangun* (kookaburras), *waagan* (crows) and even the odd *djoan'dji* (snake). The lungs of our school, our gumtrees, jacarandas and fig trees remind us that we are on rich, fertile country. Corinda children play and learn on the land, under the sky and near waterways cared for by First Nations people for generations. We are all connected – children, families and staff. Dispositions from the world's oldest continuous culture drive our purpose today – our Corinda community is considerate and safe and smart. We try our best, appreciate and respect. Just as the natural water flow and creeks that run through our place support and challenge us, children, families and staff support and challenge each other, creating an interconnected future.

Our School

Corinda State School is committed to creating a sense of belonging for our children. We embrace our diversity. Our respectful and inclusive educational environment fosters positive collegial and collaborative relationships across the school and community.

Children are provided with planned opportunities to learn in different settings and in different ways. We use our extensive green space to connect to Place and experience extended nature play and outdoor learning. Our explicit teaching, inquiry and active learning pedagogies allow our students to build knowledge and understanding and become thinkers through questioning, problem solving and grapple.

Our Mission

We strive for exceptional education within a supportive environment of *every child, every lesson, every day* in partnership with the community. We are committed to sharing with every child the skills, tools and mindset needed to create a successful and fulfilling future. Our delivery of the Australian Curriculum and partnership with Corinda State High School and neighbouring schools, harnesses collaboration, innovation, creativity, thinking, and the joy of learning.

Through the student-centred feedback model we use formative assessment to create a diverse curriculum that meets the needs of our students. At Corinda we recognise that our role is to cater for the education and growth/learning improvement of the whole child. We work towards shaping our students into citizens of good character – good people. Our students are encouraged to be contributors – contributing to the well being and operation of our community and our planet.

Our Values

At Corinda State School we are a community of learners. Underpinning this belief are the CSTAR values of consideration, safe and smart, try our best, appreciation and respect. These values are reflected in the way we care for ourselves, others and our environment.

Our Vision

In our students we build character, connectedness and a lifelong interest in learning. Meaningful connections are at the heart of all learning and at Corinda State School we connect to Place, connect to our community, connect to self and connect to learning.

Awareness Raising		Knowledge Building	Practice Change	Embedded				
	Success Indicators	Priorities & Actions 2022 – 2025						
				2022	2023	2024	2025	
Assessment Literate Learners Curious-Critical-Creative	Our students are learning and achieving through engagement with an aligned and innovative curriculum underpinned by high quality, evidenced based strategies.	Develop students who are leaders of their own learning						
		Students are engaged in student-centred feedback cycles						
		Students are self-assessing and having voice and agency in their learning						
		Students demonstrate their learning to their community via Student Led Conferences and Celebrations of Learning						
		Create a culture of thinking and inquiry where creative exploration and innovative learning opportunities are promoted and valued.						
		Continue to develop Corinda Inquiry Pedagogies focused on critical and creative thinking through Challenge-Engagement- Empowerment						
		Explore ways to provide innovative learning spaces including indoor and outdoor learning environments						
		Adopt <i>Age Appropriate Pedagogies</i> in P-2 reflected in intentional planning and practice						
		Ensure the development of thinking, innovation and inquiry opportunities both within and beyond the classroom are prioritised in curriculum planning						
		Partner with neighbouring primary schools and Corinda State High School to explore specialised learning experiences and access and share teaching expertise across sectors and settings						
	Authentic implementation of Australian Curriculum							
Students are engaged in authentic, purposeful and active learning contexts	Implement consistent, whole-school teaching practices that support the delivery of the AC and the school's pedagogical framework							
	Creating planning, teaching and assessing of Connected curriculum units							
	Align curriculum, pedagogy, assessment and reporting through quality assessment tasks and ongoing moderation processes							

Continuous Improvement		Cross –curriculum and general capabilities reflected in planning, teaching, learning and assessment.						
		Support students and teachers with access to resources and opportunities to advance STEAM and Technologies (design and digital)						
	We provide a great start for all students through successful transition processes	Ensure successful transition for all students						
		Develop and implement transitions from Kindy to Prep to ensure a Great Start to school						
		Develop and implement transition plans from Year Six to High School						
		Develop and implement <i>successful transitions</i> across year levels						
	We implement a consistent practice of high expectations, monitoring and support that recognise the diversity and complexity of all student learning needs.	Develop and embed a school-wide Inclusion Framework						
		Review and reflect on Inclusion Framework						
		Inclusive language and practice used throughout the school and wider community						
		Continue to build teacher capability to implement effective and appropriate differentiation strategies to support the needs of all students						
	We are creating a community of learners focussed on continual refinement and development of skills and understandings. Through inquiry processes we use an intentional approach to lift all students.	Implement Trauma Aware School Practices						
		Monitor and track student progress						
		Continue to monitor student achievement through the collection and analysis of data as outlined in the school data plan and class markbook						
		Level of Achievement (LOA) data analysis and conversations						
	Engage with and embed the collaborative Collegial Engagement Framework	Create a culture of continuous improvement that promotes learning						
		Develop and embed the instructional leadership model in the school with leaders learning alongside teachers.						

		Use PDP process to align professional development with school priorities and identified areas for professional growth in order to create a high-performing collegial team							
		Provide opportunities that support growth and leadership development of all staff							
		Support professional development of staff by establishing networks where teachers are learning alongside colleagues across neighbouring schools and Corinda State High School.							
Prioritise staff and student wellbeing									
Supporting Wellbeing	The health, safety and wellbeing of all members of our school community is nurtured.	Review and refine a staff wellbeing framework							
		Continued focus of promoting health and wellbeing within and beyond school							
		Create staff wellbeing process that support trauma aware school practices							
Working with the community to ensure the best opportunities and outcomes for our students									
Connectedness and Character	Our community needs are central to decision making processes, autonomy and accountability.	Develop strong and strategic partnerships that expand opportunities and contribute to greater student success							
		Provide opportunities for parent and community engagement in school life							
		Parent and community feedback are considered when planning and making decisions							
		Create a strong alliance with our neighbouring schools , working together to advance equity and excellence in education.							
		Develop Character to instil C-STAR values in students							
Awareness Raising		Knowledge Building		Practice Change		Embedded			

Endorsement: This plan was developed in consultation with the school community and meets school needs and systemic requirements.



Carmel Herbert
Principal



Cara Brooking
P&C President