

Investing for Success

**Under this agreement for 2017
Corinda State School will receive**

\$244,650*

This funding will be used to

- Achieve 100% attainment of NMS for Reading, Writing and Numeracy for Year 3 in 2017.
- Maintain the percentage of students meeting the NAPLAN Upper 2 Bands for Year 3 students in Reading above 70% in 2017 and increase to above 75% by 2018.
- Maintain the percentage of students meeting the NAPLAN Upper 2 Bands for Year 3 students in Numeracy above 52% in 2017 and increase to above 57% by 2018.
- Analyze learning difficulties for any students who are below the National Minimum Standards (across all strands of English or Maths) and develop an Individual Curriculum Plan.
- Improve teacher capability through focused coaching and professional development to improve student performance.

Our initiatives include


- Further development of teacher capacity in high yield strategies relating to the use of Success Criteria, the deconstruction of Exemplars and the use of Feedback/ Checking for Understanding in the teaching and learning cycle.
- Ongoing review student performance data (continue to build an Assessment as / of / for Learning culture).
- Further development of teacher aide skills to improve student learning in literacy (Guided Reading).

Our school will improve student outcomes by

• Retain HOC role (1.0 FTE) to build teacher capacity to ensure whole school alignment in Core Learning, Assessment (Moderation) and Reporting practices.	\$116,000
• Retain a teacher allocation (0.6 FTE) to support additional release of class teachers to partner with Master Teacher and HOC for on-going refinement of instructional design and delivery.	\$40,000
• Retain Early Oral Language Intervention Program through school-purchased allocation of SLP.	\$16,000
• Retain partnership with John Fleming for support with effective classroom practice (as Case Study School); Partner with UQ (School of Education) in Action Research Study focussed on use of Feedback in the teaching and learning cycle.	\$23,000
• Employ Maths Coach (0.4 FTE) to partner with teachers to enhance teaching practices; Role to also support Maths extension opportunities with identified students.	\$28,000
• Introduce a Prep Transition Program (6 weeks @ approx. 2 hours per week) to support orientation of students and allow authentic on-site observations of students for staff.	\$5,000
• Employ additional teacher aide time to assist classroom teachers in the teaching of literacy; specifically to maintain multiple concurrent Guided Reading groups running in each class.	\$16,650



Nathan Eiby
Principal
Corinda State School



Dr Jim Watterston
Director-General
Department of Education and Training