

Investing for Success

Under this agreement for 2019
Corinda State School will receive

\$244,650*

This funding will be used to

- Target 100% attainment of National Minimum Standard for NAPLAN Reading, Writing and Numeracy for Year 3 in 2019
- Improve the Mean Scale Score of students in NAPLAN Writing for Year 3 to 445, and for Year 5 to 500
- Achieve >72% students being identified in the NAPLAN Upper 2 Bands for Year 3 students in Reading
- Achieve >65% students being identified in the A-B Band for Year 3 students in English (92%+ for A-C Band)
- Achieve >65% of students being identified in the NAPLAN Upper 2 Bands for Year 3 students in Numeracy
- Achieve >70% of students being identified in the A-B Band for Year 3 students in Maths (92%+ for A-C Band)

Our initiatives include

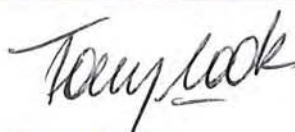
- Ongoing review student micro-data (evidence) to ensure targeted teaching; developing teacher capability with respect to designing curriculum-aligned monitoring tasks (within these short-term data cycles).
- Improve teacher capability through focused coaching and professional development to improve "case-managed" student performance.
- Further development of teacher capacity using Success Criteria and de-constructing examples of excellence; Continue to build a culture of Feedback and Re-do in the teaching and learning cycle (Ron Berger).
- Further development of teacher aide skills to improve student learning in literacy (Oral Language & Guided Reading).

Our school will improve student outcomes by

• Retain Head of Curriculum role (0.6FTE) to build teacher capability to differentiate teaching and improve learning.	\$70,000
• Retain a teacher allocation (0.6 FTE) to provide release to enable teaching cohorts to engage in collaborative data inquiry, action learning, classroom visits and professional conversations.	\$57,000
• Support early Oral Language intervention through additional school-purchased SLP time.	\$9,500
• Employ Specialist Teacher (0.9 FTE) to partner with teachers to enhance cross-curriculum links and Higher Order Learning encounters (STEM), and to undertake Maths extension and support opportunities with identified students.	\$97,000
• Retain the Prep Transition Program (Term 4) to support successful orientation of students. Provide on-site networking for local early childhood teachers to support seamless transition of children.	\$5,000
• Employ additional teacher aide time to assist classroom teachers in the teaching of literacy; specifically to target multiple concurrent Guided Reading groups running in each class.	\$6,150



Nathan Eiby
Principal
Corinda State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Queensland
Government