Identification

Gifted are those whose potential is distinctly above average in one or more domains of human ability: intellectual, creative, social and physical. Giftedness designates the possession and the use of outstanding natural abilities, called aptitudes, in at least one ability domain, to a degree that places an individual at least among the top 10% of age peers in the school.

Talented are those whose skills are above average in one or more areas of performance. Talent designates the outstanding mastery of abilities over a significant period of time. These are called competencies (knowledge and skills). Outstanding mastery is evident in at least one field of human activity to a degree that places an individual at least among the top 10% of age peers in the school who are or have been active in that field.

(Asst Department of Education, Training and Employment QLD, 2013)

For more information on Gifted and Talented Education visit http://www.qagtc.org.au/

Or contact your child's class teacher.

Corinda State School

“...an equitable and inclusive school community that respects and values difference.”

Nurturing High Potential

Gifted and Talented

Corinda State School

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At Corinda State School we:

- Create a culture that inspires students to strive for excellence.
- Ensure all students receive a good grounding in literacy and numeracy skills, and will be well equipped with the essentials for learning and life success.
- Achieve success through positive and productive learning environments which embrace differentiation of tasks, achievement outcomes, assessment, expectations, targets and feedback.
- Encourage participation in opportunities to develop physical, social, creative and intellectual capabilities in order to reach their potential.
- Offer programs to enhance their development through in-school and extracurricular programs.

The Gifted and Talented Committee aim to meet fortnightly at Corinda State School. They monitor identification procedures and provision processes for gifted and talented students. It is the committee’s role to negotiate and endorse a course of action for each student through determination of appropriate curriculum provision including differentiation; enrichment and/or subject/learning area or whole year level acceleration.

**Identification Process:**

1. Teachers identify high achieving students through the use of checklists; academic reports; and anecdotal evidence.
2. Liaise with parents and collect more information and data.
3. Students are referred to the Gifted and Talented Committee for confirmation and program support.
4. Students are added to the Gifted and Talented Register for ongoing support and monitoring.

At Corinda State School a variety of opportunities (on and off campus) are provided for student enrichment in Years 1 to 6.

**Intellectual:** Independent Learning Activities with Literacy Planet and Mathletics; Debating; LOTE; Book Week; Premier’s Reading Challenge; ACE Online (and other departmental programs); Optiminds; Gemlings; Brainways; Hot Games; BIWSAA Highly Capable Students Program; U2B; NSW ICAS; Solid Pathways

**Creative:** Art Club; Drumming; Instrumental Music Program; Strings; Music Camp; Choir; Band; Ukulele; C-Factor

**Social:** Peer Mediators; Student Council; GRIP; Buddies Program; Rotary; Harmony Events; Year Level Camps

**Physical:** Interschool Sport including Netball; Softball; Soccer; Touch Football; Cricket (District/Regional/State opportunities); Athletics; Swimming; Cross Country