

Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2017

Corinda State School received

\$244,650

Our full 2017 agreement can be found at:

<https://corindass.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Investing%20for%20Success%20-%20MER%20-%20Corinda%20State%20School.pdf>

Our school initiatives are on track to meet our targets

During 2017, we focused on maximising the benefits of this funding for our students. After reviewing our 2017 *Investing for Success* agreement, it is clear that we are on track to meet our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- The creation of a full-time *Head of Curriculum* position to build teacher capacity in delivering high-impact teaching practices. The provision of additional release time, working with this role, has developed more consistent and productive practices in the design and delivery of instruction with all teachers.

Teachers are now effectively using evidence to track student learning and target their ongoing teaching priorities. This *Head of Curriculum* role and the additional release time will be maintained via *Investing for Success* funding in 2018.

- The retention of additional staffing to deliver an *Early Years' Oral Language Support Program*. Prep Year and Year 1 children identified as being at-risk were provided weekly support throughout the year.

The ongoing learning data generated by these children in the program was reviewed and analyzed, with subsequent information being provided to parents and class teachers. This program of support will be maintained via *Investing for Success* funding in 2018.

- Employing additional teacher aide time ensured concurrent *Guided Reading* sessions were provided in all classrooms each week. These Guided Reading sessions were invaluable in gathering *Reading Behaviour Observations* on all students. This program of support will be maintained for 2018.
- The inclusion of a Playgroup was warmly received by the school community, with over 70% of the 2018 Prep cohort accessing this program. This initiative ensured children were well orientated to their new school environment, parents had the opportunity to build networks with other families and staff; the program also gave the school the opportunity to know their students – and set their first days up for success. This initiative will continue in 2018.